

ABSTRACT

DELLORO, TIMOTHY DARWIN E. 2013. Mariners' Polytechnic Colleges, Panganiban Drive, Naga City. "ACADEMIC PERFORMANCE OF MPC STUDENTS WITH OVERSEAS FILIPINO WORKER (OFW) PARENTS."

Adviser: Dr. Mariel R. Estrella

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This study aimed to determine the academic performance of students with Overseas Filipino Worker parents along knowledge, skills and participation in school activities. Specifically, it answered the following questions: 1) What are the profile of the respondents and OFW parents? 2) What are the effects of Overseas Filipino Worker (OFW) parents on students along: a) Social Aspect b) Economic Aspect c) Moral Aspect?

This study used the descriptive research design to know the effects of OFW parents to students of Mariners' Polytechnic Colleges. Thirty (30) students from the BSHRM, BSHM, and BST students were made respondents of the study. Data were subject to descriptive statistical treatment.

The major findings of the study revealed that: 1) 27 or 90% were 17 to 21 years old, 19 or 63% were female, 15 or 50% were in 4th year. 29 or 86% were BSHRM, 22 or 73% has 1 to 5 no. of siblings, 25 or 83% were living with siblings, 15 or 50% were mother working abroad, 12 or 40% were 1 to 5 years no. of years or stayed abroad, 11 or 37% has 30,000Php.-40,000Php. estimated salary, 6 or 20% were in Saudi and 6 or 20% were Domestic Helper. 2) For the effects among students along a) social aspect, the statement I don't trust easily the people I just met ranked 1 with a weighted mean of 3.46, interpreted as high effect. The last rank 10 was the statement It is easy for me to be influenced by others with a weighted mean of 2.5 interpreted as fair effect, b) along economics, the statement I can decide where to spend the money ranked 1 with a weighted mean of 3.10. The least was If I am asking my parents for contribution sometimes they doubt at rank 10 with a mean of 2.5. All of these were interpreted moderate effect and along c) moral aspect, the statement I learned to be independent ranked 1 with a weighted mean of 3.40 interpreted as high effect. The last at rank 10 was because of my parent's absence, I am close-minded to others suggestion with a weighted mean of 2.46 and interpreted as fair effect. 3) The level of academic performance along knowledge,

during exams, quizzes it is easy for me to study even without my parents ranked 1 having a weighted mean of 3.43, interpreted as high effect. There are things unfamiliar to me because my parents are not there got a ranked 5, weighted mean of 2.93 and interpreted as moderate effect, along skill, it is easy for me to show/demonstrate on class if asked by my teachers ranked 1 with a weighted mean of 3.06 interpreted as moderate effect. The absences of my parents make me feel unskilled was rank 5 having a weighted mean of 2.36 which is interpreted as fair effect. Along participation in school activities, I am always active in every discussion in all my subjects ranked 1 with a weighted mean of 3.06, interpreted as moderate effect. Since my parent is far from me, I am not that motivated to study well ranked 5 with a weighted mean of 2.43 and interpreted as fair effect.

The major conclusions were: 1) most of the respondents are BSHRM students, aged 17-21, living a wealthy lifestyle, yet are deprived of the daily presence of parents for about 1-5 years. 2) The biggest effect of the OFW parent on the children was on their moral aspect. 3) Along the academic performance, the children of OFW parents performed well in developing knowledge and least in developing in skills.

The study recommends that: 1) Students wit oFW parents should learn to open up to other family members or even scholl staff if uncertain of some decisions and 2) Students should inform their parents of their activities so that parents are not worrying. Use of technology will help.